

SHERMAN OAKS CENTER FOR ENRICHED STUDIES MAGNET
18605 ERWIN ST RESEDA, CA 91335

Student Demographics (2013-14)

Total Students Enrolled: 378			
African American	5%	English Learners	6%
American Indian	1%	Reclassified ELs (RFEP)	24%
Asian	20%	Students with Disabilities (SWD)	3%
Latino	32%	Economically disadvantaged	46%
Pacific Islander	0%	Identified Gifted - All	34%
White (not Latino)	41%	Identified Gifted - African Amer	16%
		Identified Gifted - Latino	30%

API

	BASE	GROWTH	PTS	MET ALL	STATEWIDE RANK	SIMILAR SCHOOLS RANK
2009-10:	865	882	17	Yes	10	8
2010-11:	881	879	-2	No	10	7
2011-12:	879	892	13	Yes	10	8
2012-13:	895	892	-3	No	10	8
3-Year Avg		888				

GOAL 3: 100% Attendance

Student Attendance and Transiency			
	2012-13	2013-14	Chg
Attendance Rate	97.3%	97.5%	0.2
96% or Higher Attendance	79.9%	87.1%	7.2
Chronically Absent (91% or less)	2.4%	4.8%	2.4
Student transiency	4.8%	4.3%	-0.5

Staff Attendance

	2012-13	2013-14	Chg
Attendance Rate	96.4%	95.9%	-0.5
96% or Higher Attendance	64.8%	70.7%	5.9

GOAL 5: School Safety

Student Suspensions			
	2012-13	2013-14	Chg
Suspension Rate			
All	0.0%	0.0%	0.0
African American	0.0%	0.0%	0.0
Latino	0.0%	0.0%	0.0
SWD	0.0%	0.0%	0.0
Instructional Days Lost to Suspension	0	0	0

Student Survey

	2012-13	2013-14	Chg
% of Students that responded	65.6%	94.6%	29.0
% Strongly Agree or Agree:			
That adults on campus listen to what they have to say	71.2%	81.4%	10.2
That they are proud to be a student at their school	85.2%	91.6%	6.4
Feel safe on school grounds	85.3%	85.5%	0.2

CORE Designation

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GOAL 4: Parent and Community Engagement

Parent Survey		
	2012-13	2013-14
% of Parents that responded	32.5%	37.4%
% Strongly Agree or Agree		
This school provides opportunities to help me support my child's learning	72.6%	65.3%

GOAL 2: Proficiency For All

English Learner Progress

	2011-12	2012-13	2013-14
Reclassification Rate Trend	28.0%	30.4%	23.1%
Percent of Long-term ELs	70.0%	9.1%	40.0%

English Learner Accountabilities

	MET	2012-13	2013-14
AMAO 1 - CELDT Annual Growth	No	36.5%	57.1%
AMAO 2 - Attaining Eng Prof: < 5 Yrs > 5 yrs	No	39.5%	45.9%

Students With Disabilities (SWD)

	2012-13	2013-14
% Students with Disabilities in Gen Ed Program at least 80% of school day	98.7%	100.0%

CST TRENDS: English Language Arts

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	484	552	602	592	579	71.7%	76.3%	77.4%	80.1%	75.1%	-5.0	3.4	0.8
African American	35	35	42	39	33	60.0%	65.7%	73.8%	76.9%	63.6%	-13.3	3.6	0.9
Asian	64	70	77	85	84	92.2%	87.1%	88.3%	90.6%	89.3%	-1.3	-2.9	-0.7
Latino	185	196	209	184	189	56.2%	62.2%	64.6%	65.8%	63.5%	-2.3	7.3	1.8
White	168	212	231	249	245	82.7%	86.8%	84.0%	85.9%	80.0%	-5.9	-2.7	-0.7
English Learner	38	32	35	19	22	13.2%	9.4%	28.6%	26.3%	27.3%	1.0	14.1	3.5
SWD	33	34	32	31	23	30.3%	50.0%	62.5%	67.7%	65.2%	-2.5	34.9	8.7
Socio-Eco Disadv	209	248	271	280	273	56.0%	65.3%	67.2%	68.9%	64.1%	-4.8	8.1	2.0

CST TRENDS: Mathematics

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	484	551	602	589	577	66.3%	67.0%	67.9%	72.7%	75.0%	2.3	8.7	2.2
African American	35	34	42	39	32	51.4%	55.9%	61.9%	64.1%	56.3%	-7.8	4.9	1.2
Asian	64	70	77	85	84	84.4%	82.9%	85.7%	87.1%	88.1%	1.0	3.7	0.9
Latino	185	196	209	182	189	53.5%	50.5%	50.7%	55.5%	61.9%	6.4	8.4	2.1
White	168	212	231	248	244	78.0%	78.8%	77.9%	80.6%	81.1%	0.5	3.1	0.8
English Learner	38	33	35	18	22	13.2%	18.2%	28.6%	33.3%	36.4%	3.1	23.2	5.8
SWD	33	33	32	29	21	30.3%	42.4%	40.6%	65.5%	66.7%	1.2	36.4	9.1
Socio-Eco Disadv	209	248	271	277	272	52.2%	52.8%	53.5%	60.6%	62.9%	2.3	10.7	2.7

CST and CMA results in Science for 2013-14

	#Tested	%ADV	%PROF	%BASIC	%BB	%FBB	CHANGE IN PROF/ADV			CHANGE IN BB/FBB		
							2012-13	2013-14	Chg	2012-13	2013-14	Chg
CST Science Grade 5	186	35.5%	35.5%	22.0%	6.5%	0.5%	84.3%	71.0%	-13.3	2.7%	7.0%	4.3

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Student Demographics (2013-14)

Total Students Enrolled: 679			
African American	6%	English Learners	2%
American Indian	0%	Reclassified ELs (RFEP)	25%
Asian	20%	Students with Disabilities (SWD)	4%
Latino	33%	Economically disadvantaged	46%
Pacific Islander	1%	Identified Gifted - All	49%
White (not Latino)	40%	Identified Gifted - African Amer	28%
		Identified Gifted - Latino	40%

API

	BASE	GROWTH	PTS	MET ALL	STATEWIDE RANK	SIMILAR SCHOOLS RANK
2009-10:	865	882	17	Yes	10	8
2010-11:	881	879	-2	No	10	7
2011-12:	879	892	13	Yes	10	8
2012-13:	895	892	-3	No	10	8
3-Year Avg		888				

CORE Designation

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GOAL 3: 100% Attendance

Student Attendance and Transiency			
	2012-13	2013-14	Chg
Attendance Rate	97.2%	97.2%	0.0
96% or Higher Attendance	81.4%	81.6%	0.2
Chronically Absent (91% or less)	6.3%	5.3%	-1.0
Student transiency	4.8%	4.3%	-0.5

Staff Attendance

	2012-13	2013-14	Chg
Attendance Rate	96.4%	95.9%	-0.5
96% or Higher Attendance	64.8%	70.7%	5.9

GOAL 4: Parent and Community Engagement

Parent Survey		
	2012-13	2013-14
% of Parents that responded	17.0%	15.9%
% Strongly Agree or Agree		
This school provides opportunities to help me support my child's learning	67.4%	74.6%

GOAL 5: School Safety

Student Suspensions			
	2012-13	2013-14	Chg
Suspension Rate			
All	0.3%	0.6%	0.3
African American	2.3%	0.0%	-2.3
Latino	0.4%	0.9%	0.5
SWD	0.0%	3.3%	3.3
Instructional Days Lost to Suspension	10	4	-6

Student Survey

	2012-13	2013-14	Chg
% of Students that responded	66.4%	81.8%	15.4
% Strongly Agree or Agree:			
That adults on campus listen to what they have to say	55.2%	51.2%	-4.0
That they are proud to be a student at their school	61.0%	67.9%	6.9
Feel safe on school grounds	78.6%	76.4%	-2.2

GOAL 2: Proficiency For All

English Learner Progress

	2011-12	2012-13	2013-14
Reclassification Rate Trend	28.0%	30.4%	23.1%
Percent of Long-term ELs	100.0%	100.0%	100.0%

English Learner Accountabilities

	MET	2012-13	2013-14
AMAO 1 - CELDT Annual Growth	No	36.5%	57.1%
AMAO 2 - Attaining Eng Prof: < 5 Yrs > 5 yrs	No	39.5%	45.9%

Students With Disabilities (SWD)

	2012-13	2013-14
% Students with Disabilities in Gen Ed Program at least 80% of school day	98.7%	100.0%

CST TRENDS: English Language Arts

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	592	641	693	669	661	71.6%	78.0%	80.7%	79.8%	77.8%	-2.1	6.1	1.5
African American	40	39	44	38	39	65.0%	64.1%	75.0%	71.1%	82.1%	11.0	17.1	4.3
Asian	78	81	89	83	80	87.2%	91.4%	91.0%	86.7%	91.2%	4.5	4.1	1.0
Latino	197	216	253	234	228	52.8%	69.0%	70.4%	71.4%	64.5%	-6.9	11.7	2.9
White	241	262	259	260	265	80.9%	84.4%	86.9%	85.8%	83.0%	-2.8	2.1	0.5
English Learner	28	21	20	16	14	0.0%	9.5%	5.0%	6.2%	28.6%	22.3	28.6	7.1
SWD	32	31	32	35	27	28.1%	38.7%	50.0%	31.4%	59.3%	27.8	31.1	7.8
Socio-Eco Disadv	260	284	319	318	311	57.7%	68.7%	72.4%	73.3%	70.1%	-3.2	12.4	3.1

CST TRENDS: Mathematics

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	592	640	692	666	662	65.4%	72.7%	74.6%	74.6%	74.3%	-0.3	8.9	2.2
African American	40	38	43	38	39	55.0%	55.3%	65.1%	71.1%	71.8%	0.7	16.8	4.2
Asian	78	81	89	83	80	84.6%	91.4%	93.3%	89.2%	83.8%	-5.4	-0.9	-0.2
Latino	197	216	252	233	227	48.7%	59.3%	62.7%	60.9%	61.2%	0.3	12.5	3.1
White	241	262	260	258	266	72.6%	81.3%	81.2%	83.3%	82.0%	-1.4	9.3	2.3
English Learner	28	22	21	16	13	7.1%	9.1%	4.8%	12.5%	15.4%	2.9	8.2	2.1
SWD	32	30	32	33	28	21.9%	33.3%	34.4%	33.3%	53.6%	20.2	31.7	7.9
Socio-Eco Disadv	260	284	320	315	309	54.2%	62.7%	64.1%	64.8%	64.4%	-0.4	10.2	2.5

CST and CMA results in Science for 2013-14

	#Tested	%ADV	%PROF	%BASIC	%BB	%FBB	CHANGE IN PROF/ADV			CHANGE IN BB/FBB		
							2012-13	2013-14	Chg	2012-13	2013-14	Chg
CST Science Grade 8	225	67.1%	21.8%	9.8%	0.9%	0.4%	83.3%	88.9%	5.6	7.3%	1.3%	-6.0

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Student Demographics (2013-14)

Total Students Enrolled: 1,035			
African American	5%	English Learners	2%
American Indian	1%	Reclassified ELs (RFEP)	32%
Asian	19%	Students with Disabilities (SWD)	4%
Latino	35%	Economically disadvantaged	46%
Pacific Islander	1%	Identified Gifted - All	47%
White (not Latino)	40%	Identified Gifted - African Amer	38%
		Identified Gifted - Latino	37%

API

	BASE	GROWTH	PTS	MET ALL	STATEWIDE RANK	SIMILAR SCHOOLS RANK
2009-10:	865	882	17	Yes	10	8
2010-11:	881	879	-2	No	10	7
2011-12:	879	892	13	Yes	10	8
2012-13:	895	892	-3	No	10	8
3-Year Avg		888				

CORE Designation

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GOAL 2: Proficiency For All

English Learner Progress

	2011-12	2012-13	2013-14
Reclassification Rate Trend	28.0%	30.4%	23.1%
Percent of Long-term ELs	81.0%	94.4%	100.0%

English Learner Accountabilities

	MET	2012-13	2013-14
AMAO 1 - CELDT Annual Growth	No	36.5%	57.1%
AMAO 2 - Attaining Eng Prof: < 5 Yrs > 5 yrs	No	39.5%	45.9%

Students With Disabilities (SWD)

	2012-13	2013-14
% Students with Disabilities in Gen Ed Program at least 80% of school day	98.7%	100.0%

CST TRENDS: English Language Arts

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	597	660	749	795	764	79.1%	81.1%	76.2%	81.5%	81.9%	0.4	2.9	0.7
African American	48	46	50	45	36	68.8%	71.7%	78.0%	80.0%	83.3%	3.3	14.6	3.6
Asian	78	91	88	97	101	84.6%	87.9%	86.4%	92.8%	94.1%	1.3	9.4	2.4
Latino	195	216	247	284	270	67.7%	68.1%	64.4%	70.8%	73.7%	2.9	6.0	1.5
White	244	256	301	302	296	88.1%	89.8%	80.4%	85.1%	83.8%	-1.3	-4.3	-1.1
English Learner	14		15	20	13	7.1%		13.3%	20.0%	0.0%	-20.0	-7.1	-1.8
SWD	23	25	32	25	23	17.4%	40.0%	25.0%	36.0%	47.8%	11.8	30.4	7.6
Socio-Eco Disadv	254	311	389	424	410	70.1%	72.3%	68.4%	74.5%	77.1%	2.5	7.0	1.7

GOAL 1: 100% Graduation

College Readiness

On-Track for A-G Completion, UC Requirements		
Grade	2012-13	2013-14
9th Grade	69.7%	74.4%
10th Grade	61.6%	63.2%
11th Grade	44.0%	50.2%
12th Grade	52.1%	53.1%

CAHSEE Pass Rate (as of May)

	2012-13	2013-14	Chg
10th grade:	99.0%	94.3%	-4.7
11th grade:	97.0%	99.2%	2.2
12th grade:	100.0%	100.0%	0.0

Advanced Placement

	2012-13	2013-14
Students taking at least one AP course	37.6%	38.0%
% AP course takers that took the exam	86.7%	90.1%
% AP exam takers earning a 3, 4, or 5	51.4%	52.4%

Graduation Rate

	2012-13 CDE	2013-14 LAUSD	Chg
Four Year Cohort Grad Rate	95.5%	92.4%	-3.1

* The CDE's 4-year grad rates are released in the Spring of the following year.

CST TRENDS: Mathematics

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	547	611	669	741	718	47.0%	52.4%	49.9%	54.4%	45.3%	-9.1	-1.7	-0.4
African American	45	42	39	42	33	22.2%	26.2%	38.5%	35.7%	24.2%	-11.5	2.0	0.5
Asian	76	87	84	97	99	61.8%	69.0%	72.6%	74.2%	65.7%	-8.6	3.8	1.0
Latino	172	203	221	254	249	30.8%	38.4%	32.6%	41.7%	32.9%	-8.8	2.1	0.5
White	225	232	270	283	278	58.7%	63.8%	58.5%	61.5%	53.6%	-7.9	-5.1	-1.3
English Learner	12		13	16	13	8.3%		15.4%	6.2%	7.7%	1.4	-0.6	-0.2
SWD	16	24	26	18	21	12.5%	16.7%	7.7%	22.2%	14.3%	-7.9	1.8	0.4
Socio-Eco Disadv	234	282	343	388	383	40.6%	45.0%	44.0%	46.4%	39.4%	-7.0	-1.2	-0.3

GOAL 3: 100% Attendance

Student Attendance and Transiency

	2012-13	2013-14	Chg
Attendance Rate	96.0%	96.3%	0.3
96% or Higher Attendance	68.5%	73.7%	5.2
Chronically Absent (91% or less)	10.7%	10.8%	0.1
Student transiency	4.8%	4.3%	-0.5

Staff Attendance

	2012-13	2013-14	Chg
Attendance Rate	96.4%	95.9%	-0.5
96% or Higher Attendance	64.8%	70.7%	5.9

GOAL 5: School Safety

Student Suspensions

	2012-13	2013-14	Chg
Suspension Rate			
All	0.4%	0.1%	-0.3
African American	0.0%	0.0%	0.0
Latino	0.5%	0.0%	-0.5
SWD	0.0%	0.0%	0.0
Instructional Days Lost to Suspension	5	1	-4

Student Survey

	2012-13	2013-14	Chg
% of Students that responded	66.4%	72.6%	6.2
% Strongly Agree or Agree:			
That adults on campus listen to what they have to say	55.2%	42.1%	-13.1
That they are proud to be a student at their school	61.0%	49.5%	-11.5
Feel safe on school grounds	78.6%	77.7%	-0.9

GOAL 4: Parent and Community Engagement

Parent Survey

	2012-13	2013-14
% of Parents that responded	9.8%	7.0%
% Strongly Agree or Agree		
This school provides opportunities to help me support my child's learning	72.8%	61.0%

CST and CMA results in Science for 2013-14

#Tested	%ADV	%PROF	%BASIC	%BB	%FBB	CHANGE IN PROF/ADV			CHANGE IN BB/FBB			
						2012-13	2013-14	Chg	2012-13	2013-14	Chg	
CST Life Science	241	54.8%	34.0%	9.1%	1.7%	0.0%	83.3%	88.8%	5.5	2.4%	1.7%	-0.7

Early Assessment Program (EAP) Results, 2013-14

	# Tested	Ready for College	Conditionally Ready	Not Ready
English Language Arts	243	51.0%	22.6%	26.3%
Mathematics	192	14.6%	54.2%	31.2%