

186TH STREET ELEMENTARY  
1581 W 186TH ST GARDENA, CA 90248

**Student Demographics (2013-14)**

Total Students Enrolled: 843			
African American	17%	English Learners	31%
American Indian	0%	Reclassified ELs (RFEP)	13%
Asian	8%	Students with Disabilities (SWD)	12%
Latino	69%	Economically disadvantaged	83%
Pacific Islander	1%	Identified Gifted - All	6%
White (not Latino)	4%	Identified Gifted - African Amer	6%
		Identified Gifted - Latino	5%

**API**

	BASE	GROWTH	PTS	MET ALL	STATEWIDE RANK	SIMILAR SCHOOLS RANK
2009-10:	814	819	5	No	6	8
2010-11:	819	852	33	Yes	7	9
2011-12:	851	845	-6	Yes	7	10
2012-13:	845	838	-7	Yes	7	10
3-Year Avg		845				

**GOAL 3: 100% Attendance**

Student Attendance and Transiency			
	2012-13	2013-14	Chg
Attendance Rate	96.3%	96.6%	0.3
96% or Higher Attendance	71.8%	73.0%	1.2
Chronically Absent (91% or less)	11.4%	9.7%	-1.7
Student transiency	16.0%	20.0%	4.0

**Staff Attendance**

	2012-13	2013-14	Chg
Attendance Rate	94.2%	96.6%	2.4
96% or Higher Attendance	53.6%	73.7%	20.1

**GOAL 5: School Safety**

Student Suspensions			
	2012-13	2013-14	Chg
Suspension Rate			
All	0.0%	0.0%	0.0
African American	0.0%	0.0%	0.0
Latino	0.0%	0.0%	0.0
SWD	0.0%	0.0%	0.0
Instructional Days Lost to Suspension	0	0	0

**Student Survey**

	2012-13	2013-14	Chg
% of Students that responded	90.5%	96.6%	6.1
% Strongly Agree or Agree:			
That adults on campus listen to what they have to say	86.0%	83.7%	-2.3
That they are proud to be a student at their school	91.6%	93.8%	2.2
Feel safe on school grounds	89.6%	92.8%	3.2

**CORE Designation**

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**GOAL 4: Parent and Community Engagement**

Parent Survey		
	2012-13	2013-14
% of Parents that responded	51.1%	39.2%
% Strongly Agree or Agree		
This school provides opportunities to help me support my child's learning	91.8%	93.3%

**GOAL 2: Proficiency For All**

**English Learner Progress**

	2011-12	2012-13	2013-14
Reclassification Rate Trend	27.5%	21.4%	21.9%
Percent of Long-term ELs	4.8%	5.0%	3.7%

**English Learner Accountabilities**

	MET	2012-13	2013-14
AMAO 1 - CELDT Annual Growth	Yes	74.9%	63.6%
AMAO 2 - Attaining Eng Prof: < 5 Yrs > 5 yrs	Yes	46.6%	32.5%

**Students With Disabilities (SWD)**

	2012-13	2013-14
% Students with Disabilities in Gen Ed Program at least 80% of school day	66.7%	58.9%

**CST TRENDS: English Language Arts**

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	505	483	476	470	460	52.7%	52.2%	63.7%	61.3%	60.2%	-1.1	7.5	1.9
African American	74	77	73	72	71	44.6%	45.5%	65.8%	59.7%	52.1%	-7.6	7.5	1.9
Asian	19	14	18	19	29	52.6%	71.4%	83.3%	84.2%	75.9%	-8.3	23.3	5.8
Latino	365	352	347	336	319	52.3%	51.7%	61.7%	58.3%	60.2%	1.9	7.9	2.0
White	18	19	14	13	14	61.1%	63.2%	71.4%	53.8%	42.9%	-10.9	-18.2	-4.6
English Learner	168	157	124	105	104	33.3%	29.3%	46.8%	29.5%	39.4%	9.9	6.1	1.5
SWD	44	45	26	28	27	6.8%	17.8%	46.2%	28.6%	33.3%	4.7	26.5	6.6
Socio-Eco Disadv	426	405	388	398	460	50.5%	50.4%	60.6%	57.8%	60.2%	2.4	9.7	2.4

**CST TRENDS: Mathematics**

Subgroup	Students Tested					% Proficient & Advanced					1 yr Change	5 yr Change	Avg per yr
	2008-09	2009-10	2010-11	2011-12	2012-13	2008-09	2009-10	2010-11	2011-12	2012-13			
All Students	505	483	488	479	471	67.5%	68.3%	75.8%	70.8%	75.6%	4.8	8.1	2.0
African American	74	77	75	74	70	50.0%	63.6%	70.7%	63.5%	64.3%	0.8	14.3	3.6
Asian	19	14	19	20	29	89.5%	92.9%	84.2%	90.0%	93.1%	3.1	3.6	0.9
Latino	365	352	356	342	331	68.8%	68.5%	76.1%	69.0%	75.2%	6.2	6.4	1.6
White	18	19	14	13	14	72.2%	63.2%	85.7%	92.3%	64.3%	-28.0	-7.9	-2.0
English Learner	168	157	133	113	112	56.5%	54.1%	61.7%	50.4%	61.6%	11.2	5.1	1.3
SWD	44	45	36	37	37	22.7%	24.4%	58.3%	48.6%	48.6%	0.0	25.9	6.5
Socio-Eco Disadv	426	405	400	407	471	65.5%	66.2%	74.5%	68.1%	75.6%	7.5	10.1	2.5

**CST and CMA results in Science for 2013-14**

	#Tested	%ADV	%PROF	%BASIC	%BB	%FBB	CHANGE IN PROF/ADV			CHANGE IN BB/FBB		
							2012-13	2013-14	Chg	2012-13	2013-14	Chg
CST Science Grade 5	132	39.4%	34.1%	22.7%	3.0%	0.8%	47.7%	73.5%	25.8	13.5%	3.8%	-9.7